

Whitmire High

2597 Hwy. 66
Whitmire, S.C. 29178

Grades 6-12 High School

Enrollment 266 Students

Principal Jim C. Suber, Jr. 803-694-3400

Superintendent Bennie Bennett 803-321-2600

Board Chair Lee Attaway 803-345-7083

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

9

Good

13

Average

8

Below Average

6

Unsatisfactory

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	86.8	76.5	91.4	73.5	72.7	75.0
Passed 1 subtest	5.3	17.6	5.7	14.2	13.5	11.3
Passed no subtests	7.9	5.9	2.9	12.6	13.8	13.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	94.7%	90.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	14.7	11.1
Seniors who met the SAT/ACT requirement	14.7	11.4
Seniors who met the grade point average	67.6	49.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	39	231
Number of Diplomas	33	171
Rate	84.6%	76.6%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.7	81.3
English 1	58.6	61.6
Biology 1/Applied Biology 2	22.9	59.2
Physical Science	22.9	40.9
All Subjects	52.6	60.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	38	94.7	34	14.7	33	84.6	Yes
Gender							
Male	16	93.8	11	9.1	15	66.7	N/A
Female	22	95.5	23	17.4	24	95.8	N/A
Racial/Ethnic Group							
White	31	93.5	28	14.3	32	84.4	N/A
African American	7	100.0	6	16.7	7	85.7	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	32	96.9	31	16.1	35	88.6	N/A
Disabilities other than speech	6	83.3	3	0.0	4	50.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	38	94.7	34	14.7	39	84.6	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	38	94.7	34	14.7	39	84.6	N/A
Socio-Economic Status							
Subsidized meals	15	93.3	16	68.8	16	68.8	N/A
Full-pay meals	23	95.7	21	19.0	23	95.7	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	35	100.0	2.9	41.2	35.3	20.6	64.7	Yes	Yes
Gender									
Male	13	100.0	7.7	69.2	23.1	N/A	38.5	N/A	N/A
Female	22	100.0	N/A	23.8	42.9	33.3	81.0	N/A	N/A
Racial/Ethnic Group									
White	23	100.0	4.5	40.9	31.8	22.7	63.6	I/S	I/S
African American	12	100.0	N/A	41.7	41.7	16.7	66.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	29	100.0	N/A	32.1	42.9	25.0	75.0	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	35	100.0	2.9	41.2	35.3	20.6	64.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	35	100.0	2.9	41.2	35.3	20.6	64.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	16	100.0	6.7	46.7	33.3	13.3	53.3	I/S	I/S
Full-pay meals	19	100.0	N/A	36.8	36.8	26.3	73.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	35	100.0	8.8	32.4	50.0	8.8	70.6	Yes	Yes
Gender									
Male	13	100.0	23.1	38.5	38.5	N/A	46.2	N/A	N/A
Female	22	100.0	N/A	28.6	57.1	14.3	85.7	N/A	N/A
Racial/Ethnic Group									
White	23	100.0	13.6	31.8	45.5	9.1	68.2	I/S	I/S
African American	12	100.0	N/A	33.3	58.3	8.3	75.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	29	100.0	3.6	28.6	57.1	10.7	82.1	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	35	100.0	8.8	32.4	50.0	8.8	70.6	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	35	100.0	8.8	32.4	50.0	8.8	70.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	16	100.0	13.3	33.3	46.7	6.7	60.0	I/S	I/S
Full-pay meals	19	100.0	5.3	31.6	52.6	10.5	78.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 266)				
Retention rate	7.3%	Up from 5.3%	6.4%	7.0%
Attendance rate	95.3%	Down from 95.9%	95.3%	95.5%
Eligible for gifted and talented	16.3%	Down from 17.0%	9.8%	7.9%
With disabilities other than speech	10.4%	Down from 12.8%	12.2%	12.3%
Older than usual for grade	10.2%	Up from 6.5%	9.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Up from 0.8%	1.1%	1.2%
Enrolled in AP/IB programs	13.8%	Up from 13.5%	9.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	14.7%		10.0%	10.2%
Annual dropout rate	2.8%	Up from 0.7%	3.4%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	6.0%	3.5%
Enrollment in career/technology center courses	187	Up from 3	405	448
Students participating in worked-based experiences	47.6%	Up from 28.7%	37.1%	24.2%
Career/technology students mastering core competencies	N/A	N/A	80.7%	80.0%
Career/technology completers placed	N/A	N/A	98.5%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 11)

Teachers with advanced degrees	45.5%	N/A	52.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	14.3%	N/A	7.6%	9.6%
Teachers with emergency or provisional certificates	10.0%	N/A	9.1%	9.9%
Teachers returning from previous year	N/A	N/A	87.4%	86.3%
Teacher attendance rate	94.3%	Down from 96.3%	95.3%	95.3%
Average teacher salary	\$40,901	N/A	\$43,915	\$42,943
Prof. development days/teacher	15.3 days	No change	12.3 days	11.2 days

School

Principal's years at school	4.5	Up from 3.5	4.0	3.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 18.8 to 1	25.4 to 1	25.7 to 1
Prime instructional time	87.1%	Down from 89.6%	89.1%	89.3%
Dollars spent per pupil*	\$7,012	Up 29.8%	\$6,580	\$6,792
Percent of expenditures for teacher salaries*	56.8%	Up from 50.3%	57.3%	55.3%
Percent of expenditures for instruction*	63.6%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	95.7%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whitmire Community School is a Pre-K through 12 facility located in northern Newberry County. WCS is accredited by the Southern Association of Colleges and Schools, a South Carolina State Department of Education Red Carpet school, a South Carolina Reading First school, a NASA Explorer school, and was recently named an SREB/SDE High Schools That Work site. In 2005 an Excellent high school report card rating resulted in our school being named a Palmetto Gold Award winner.

Our classroom instruction is based on South Carolina curriculum standards with our focal point being reading and writing instruction. Reading and writing instruction is integrated across all content areas and the responsibility is equally shared by all of our teachers, students, parents, and the community. Family message journals, the Wee Deliver postal system, author visits, Read Across America Week, and Family Write, Reading, and Math Nights provide authentic writing and reading opportunities throughout our school and community.

As we seek continuous professional growth, our teachers and administrators have completed over 520 days of professional development training. Included among these were various conferences including Reading First, High Scope, Professional Learning Communities, Data Analysis, SDE Best Practice, Grant Writing, Brain Based Research, School Leadership Executive Institutes, SCASA Summer Leadership, Science Plus Institute, Energy 2 Learn, Authentic Assessment, and various Math, Writing, Social Studies, Science and Reading Conferences. Over fifty percent of our staff completed advanced degree coursework during the year.

We continued a Measures of Academic Progress assessment program for grades 2 through 10 to measure student growth in Reading, Language Usage, Mathematics and Science to identify each student's strengths and weaknesses. Our Data Analysis Study Group will examine MAP results along with student performance on PACT, HSAP, Compass, Success Maker and classroom assessment to establish goals and objectives for ongoing school improvement. A daily enrichment/remediation period was scheduled for grades 3-8 and an after-school homework center was implemented for grades 3-12 to enhance student achievement.

Our mission, while providing a safe and nurturing environment and collaborating with families and the community, is to prepare all of our students through academics, the arts, athletics, and extra-curricular experiences to be productive, responsible, global citizens who engage in lifelong learning.

Jim C. Suber, Jr., Principal

Todd Johnson, School Improvement Council, Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	25	14
Percent satisfied with learning environment	100.0%	76.0%	71.4%
Percent satisfied with social and physical environment	100.0%	80.0%	92.9%
Percent satisfied with school-home relations	83.3%	84.0%	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.